

Catch-Up Premium Plan Bedlington Academy

Summary information					
School	Bedlington Academy				
Academic Year	2020-21	Total Catch-Up Premium	£54,360 (estimate)	Number of pupils (Year 7-11)	703
Academic Year	2020-21	Post-16 Premium	£2,000 (estimate)	Number of pupils (Year 12-13)	65

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Specific funding has been provided to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Areas/Issues identified from September 2020 arising from lockdown period

1. Confidence in reading skills are much lower than normally seen in Year 7, on transition from primary school.
2. Significant difficulty in recall of basic skills amongst Year 7 is very evident. Many children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies.
3. During lockdown, the curriculum was significantly altered so that material more suited to online learning was taught. Even so, there is variability in the impact on learning due to many varied and complex factors. For some pupils there are now significant gaps whilst for others there are few.
4. Teaching is now taking place in a dramatically different form to pre-lockdown, requiring different methodologies in order to maintain high quality and structured learning for pupils.
5. Some pupils and families have needed significant emotional support due to experiences during lockdown.
6. Some pupils are highly anxious due to issues following lockdown.
7. Safeguarding concerns are significantly higher than pre-lockdown.
8. The issues relating to catch-up are now compounded by further periods of isolation/illness. These are impacting individuals, groups of pupils and whole year groups in a way that is unpredictable both in timing and length. Added together with teachers also having to self-isolate/becoming ill, and the impact is further adding to the highly variable range of gaps in students' knowledge, in all subjects.
9. Many pupils are struggling to relate effectively with their peers, having been reliant on social media for communications. This is causing many difficulties for some with inter-personal relationships leading to behaviour difficulties in school.

Pupils with Special Educational Needs and/or Disabilities and those who are vulnerable, are a priority in all provision above.

Cost Area	Estimated cost
<p>Pastoral Support (Area 5/6/9)</p> <p>Pastoral staff have been given reduced timetables so that they are able to provide the needed support for pupils. Pastoral support is of paramount importance in enabling pupils to access learning and attend well.</p> <p>In order to facilitate this, additional staffing has been deployed in key subject areas (Increases in DSLO time (SLT) / Behaviour support (SLT) Attendance (SLT) / Attendance support staff / Pastoral Support Staffing).</p>	£9,000
<p>Year 7 Baseline Testing</p> <p>All Year 7 took part in online Cognitive Assessment Tests. This was essential as KS2 data is not available. These tests have provided teachers with valuable information regarding strengths and weaknesses, especially in literacy and numeracy</p>	£3,000
<p>Curriculum Adaptations - Years 7 – 13</p> <p>In every subject area, the curriculum has been redeveloped to account for changes during lockdown. The changes for this year are progressive, in order to recover key learning from last academic year and build forwards during the current year. The curriculum is reviewed on a monthly basis to ensure that class time is maximised with in-class assessment feeding into this process.</p> <p>The time dedicated to whole class teaching has been increased by 30 minutes per day for all years with an additional 2 hours per week for Year 11.</p>	£12,000
<p>Curriculum, Key Stage 3</p> <p>Interactive online ‘text books’ have been written for every class and subject to support all pupils in catchup and consolidation of learning. These have been used as reference materials and very specifically to support catchup, consolidation and deepening of learning during holiday periods, as supplemental homework and to support revision.</p>	£5,000
<p>Small group and One-to-One Tuition</p> <p>Small Group</p> <p>Where specific groups of pupils are identified as having fallen behind, to an extent that the in-class recovery will not suffice, two additional lessons have been provided per week in both English and mathematics for Years 7/8/9. Small group tuition takes place in other subject areas, arranged by the Head of Department.</p> <p>Specialist intervention lessons are held where needed to support KS4 and KS5 students.</p> <p>One-to-One tuition</p>	£14,000

<p>In Year 7, where reading skills have been lost, individual reading sessions take place on a regular basis.</p> <p>In Years 7-13 one-to-one tuition is provided by specialist teachers (including one dedicated mathematics teacher) to provide the bespoke teaching needed where small group/whole class teaching is not able to meet an individual's needs.</p>	<p>Post-16 £2,000</p>
<p>Teaching and Learning</p> <p>Staff development is crucial as lessons are now 2+ hours long to reduce movement across the school. CPD has been provided to support with planning for such extended periods of time. Training has been given to help staff engage with Microsoft Teams' teaching and with the use of Teams for sharing of resource materials with pupils. This has helped staff to manage the very different working environment as well as manage teaching and also providing materials for those at home, self-isolating. Staff have the skills to teach classes if they are at home, with adult support in class.</p>	<p>£3,000</p>
<p>Careers</p> <p>Opportunities for work experience have been greatly curtailed and this difficulty continues. Additional staffing is in place to ensure that those in KS4 are fully prepared for the next stage in their education.</p>	<p>£3,500</p>
<p>Infrastructure</p> <p>Significant investment has been given to the development an online platform (VLE) for all year groups and subjects. This supports independent learning, homework and learning when self-isolating.</p> <p>All classrooms have been equipped with webcams and microphones to enable staff in school to teach pupils at home live through Teams and visa versa.</p>	<p>£8,000</p> <p>£4,000</p>

Intended Impact

The expected impact of the strategies above, is to enable pupils to regain confidence in themselves, their learning and to catch-up to a point that they are competent within their year group expectations and have a solid foundation from which to take their next steps.

It is expected that all pupils will meet their end of year individual progression targets and that they will be ready to make a successful transition to their next academic year.

Review

The impact of the Catch-up plan will be reviewed on a termly basis by the Local Academy Council