

# Three Wave Reading

#### What is this form of intervention?

Intervention is designed to support students to reach their English targets. To ensure the intervention is effective, it is targeted towards students' identified areas for development. Students are selected for a 7 week period and placed in small groups of peers who are working at a similar level.

### How often will my child have it?

Students attend intervention during two registration periods every week delivered by a team of staff who have undergone comprehensive training.

### What is the purpose of the intervention?

The purpose of the intervention is to improve pupils' sentence and passage comprehension and support development of their vocabulary in a small group environment.

### How was my child selected for this intervention?

SATs data (reading score) is used along with in class English assessment and teacher referral. Additional to this initial data, students will be selected using data from a reading test they will complete at three stages throughout the school year.

# What information will I receive about their progress?

Students grades are reported to parents each term after English assessments are completed in class. If parents/guardians would like to speak about their child's progress, they can contact rose.short@bedlingtonacademy.co.uk.

### What intervention programmes are used?

The programme is a targeted and bespoke intervention course based on Ruth Miskin's 'Read, Write Inc' for literacy improvement in secondary school.

### How long will this intervention last for?

Each round of intervention will last 7 weeks. Some students may attend intervention again to ensure they are supported throughout their school year.

# How often will my child's progress be assessed and how is it measured?

English assessments are completed in classes in Autumn, Spring and Summer. Additionally, progress is monitored during intervention with a starting assessment and an end assessment.

### Will I get information on how to support my child at home?

Knowledge organisers are available on Student POD which let pupils know what they are studying. Information can also be found on the Bedlington Academy website which can support revision from home.





# **Three Wave Numeracy**

#### What is this form of intervention?

A structured intervention to support students to reach their maths targets. The skills they learn underpin the scheme of work they will be taught in maths and is based on the four operations and building their skills from Key Stage 2.

### How often will my child have it?

Students attend intervention during two registration periods every week delivered by a team of staff who have undergone comprehensive training.

### What is the purpose of the intervention?

The purpose of the intervention is to improve pupils' basic skills. It is based on the four operations and developing competency in these areas as well as looking at contextual questions and reasoning.

# How was my child selected for this intervention?

SATs data (arithmetic score) is used along with in class maths assessment and teacher referral.

# What information will I receive about their progress?

Students grades are reported to parents each term after maths assessments are completed in class. The intervention teacher will also liaise directly with your child's maths teacher. If parents/guardians would like to speak about their child's progress, they can contact rose.short@bedlingtonacademy.co.uk

### What intervention programmes are used?

Students will study a focused programme based on the four operations (+, -, x, ÷). Place value, decimals and fractions are revisited to develop the deeper understanding required for progression.

### How long will this intervention last for?

Each round of intervention will last 7 weeks. Some students may attend intervention again to ensure they are supported throughout their school year.

## How often will my child's progress be assessed and how is it measured?

Maths assessments are completed in classes in Autumn, Spring and Summer as well as using data from end of unit assessments in class to identify progress. Additionally, progress is monitored during intervention with a starting assessment and an end assessment.

## Will I get information on how to support my child at home?

Knowledge organisers are available on Student POD which let pupils know what they are studying. Information can also be found on the Bedlington Academy website which can support revision from home.

