

Curriculum overview – RE/Philosophy and Ethics - Bedlington.

Year	Autumn	Spring	Summer
7	What is religion? What makes me, me? Why do people suffer?	What is the incarnation and why is it important? What do Sikh's believe?	What do Muslim's believe? What happens when we die?
8	Why is prejudice wrong? What is life like for Muslim's in the UK?	How can we live in a peaceful society? Sikhism – how does belief influence action?	What is Justice? What do Buddhists believe?
9	How can we make moral decisions? Why should I look after the natural world? What is social justice?	What are the rights and wrongs of medical ethics?	Why is family important?
10 GCSE	Teacher 1 – Christian beliefs Teacher 2 – Religion and life	Teacher 1 – Christian Beliefs then Buddhist beliefs Teacher 2 – Crime and Punishment	Teacher 1 – Buddhist Beliefs Teacher 2 – Relationships and Families
10 Core	What makes us human?	Harm no living thing	How can I be good?
11 GCSE	Teacher 1 – Christian Practices Teacher 2 – Peace and Conflict	Teacher 1 – Buddhist Practices Teacher 2 - Revision	Revision
11 Core	Political Philosophy	Environmental Ethics	Revision
12 Philosophy and Ethics	Teacher 1 Ancient Greece – Plato Aristotle and Causation Soul mind and body Existence of God (observation)	Teacher 1 – Existence of God (Reason) Religious Experience Problem of Evil	Teacher 1 Augustine Death and Afterlife Knowledge of God

	<p>Teacher 2</p> <p>Natural Law</p> <p>Situation Ethics</p> <p>Kantian Ethics</p>	<p>Teacher 2</p> <p>Utilitarianism</p> <p>Euthanasia</p> <p>Business Ethics</p>	<p>Teacher 2</p> <p>Jesus</p> <p>Christian Moral Principles</p> <p>Christian Moral Actions</p>
<p>13 Philosophy and Ethics</p>	<p>Teacher 1</p> <p>Religious Language</p> <p>Nature of God</p> <p>Teacher 2</p> <p>Meta-Ethics</p> <p>Conscience</p> <p>Sexual Ethics</p>	<p>Teacher 1</p> <p>Pluralism and Theology</p> <p>Pluralism and Society</p> <p>Liberation Theology</p> <p>Teacher 2</p> <p>Gender and Society</p> <p>Gender and Theology</p> <p>Secularism</p>	