

School Counsellor
Bedlington Academy
Applicant information pack

School Counsellor

Required as soon as possible Grade 4, SCP 12 – 17 (£22,183 - £24,491) actual salary £19,573 - £21,609

37 hours per week, term time plus 5 additional days Permanent

We are looking for a fully qualified school counsellor who is passionate, motivated and committed to providing high-quality counselling service to our students. A key part of this role is to provide counselling services on an individual basis, drop—in sessions, group sessions and will be pro-active in the school's commitment to student wellbeing.

The successful candidate will:

- Provide a high-quality counselling service to students experiencing a wide range of emotional problems ensuring equality of access.
- Provide support, guidance and advice to parents, carers and the school.
- Liaise with staff and external agencies to ensure that the pupils receive the support they need.
- Contribute to the safeguarding and promotion of the welfare and personal care of children and young people.

Deadline: Noon on Tuesday 9 November

Shortlisting will take place Wednesday 10 November with interviews taking place week commencing 15 November 2021.

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to jade.hutton@bedlingtonacademy.co.uk or by post to Jade Hutton, Bedlington Academy, Palace Road, Bedlington, NE22 7DS.





Job description

Post title:

School Counsellor

Responsible to:

Head of Pastoral

Job purpose:

To provide a high-quality counselling service to young people ensuring equality of access, attend meetings; liaise with staff and external agencies to ensure that the pupils receive the support they need. To ensure that they work to keep and improve the outstanding student support service that is available to students.

Duties and responsibilities:

Key Accountabilities

- To provide a counselling service to young people. To support children and young people to develop skills, knowledge, and self-confidence to enable them to respond to issues that affect them. This would be by undertaking counselling initial assessments, one to one counselling sessions for young people and where appropriate therapeutic group work.
- To contribute to the administration and data collection of the service and be involved in report writing.

Key Skills and experience

- Post qualifying experience.
- Relevant experience in working with children and young people ideally in a counselling role.
- Experience of multi-agency work, and contributing to or running TAF's
- Experience of working with complex cases
- Knowledge and understanding of issues affecting young people
- Knowledge and understanding of child development.
- An understanding of therapeutic interventions and creative ways of working with young people.
- Relevant counselling qualification at Diploma level or above.
- To be at registered with BACP and ideally BACP accredited
- Knowledge of relevant childcare and welfare legislation and of safeguarding issues and procedures.

Key responsibilities

- To assess formally and informally the needs of a child (including risk), ensure that the appropriate support is in place, and attending meetings/working within a multi-agency approach when necessary.
- Be proactive in reporting safeguarding concerns.
- To be responsible for a case load of children, to whom you will provide high quality counselling, and manage a waiting list.
- To maintain appropriate and adequate records of clinical work and provide statistical returns and monitoring data as required.
- To support staff in their work with pupils through informal help, CPD and





occasionally offering short term counselling.

- To work within the BACP ethical framework.
- Competent in the use of PC, particularly the use of Microsoft Word, Excel and Outlook
- To complete any other reasonable duties as directed by the Head of School.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.





Person specification

	Essential	Desirable
Education/training	Relevant Counselling qualification at Diploma or above Member of BACP. At least 2 years post qualification experience as a practicing therapist or counsellor with School and Multi Agency experience. Experience of counselling in an education setting.	
Experience	Skills and experience in counselling children and young people. Proven ability to communicate effectively with young people. Awareness and understanding of mental health issues and Problems Experience and awareness of child protection procedures. Good organisational skills and an ability to work independently and demonstrate initiative. Knowledge of child development. Awareness of network of children's services and experience of multi-agency inter-professional work.	Understanding and experience of school and education systems. Experience of group work with young people.
Personal qualities	Good interpersonal skills. Leadership qualities. Ability to work as a member of a team. Readiness to seek help and support to manage professional issues and problems. High level of motivation independence and commitment.	

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.





Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.



