



**North East
Learning Trust**

Reading Intervention Teacher
Bedlington Academy
Applicant information pack

Reading Intervention Teacher

Required September 2022

MPR

We are looking for a dynamic and highly motivated Reading Intervention Teacher to support our students' academic progress. We need someone with high expectations and the determination to make a significant difference to our students; someone with drive, energy, a genuine love for teaching and learning and a passion for reading.

We warmly welcome applications from both experienced and newly qualified teachers.

Bedlington Academy is a caring, friendly and inclusive school that is driven by a clear focus on learning and a desire to develop high aspirations in our students. Bedlington Academy is a loyal and close-knit community school where individuality is valued and where tolerance, acceptance and inclusiveness run deep.

Our vision is simple and shared by all schools in the North East Learning Trust- that every child experiences excellence every day.

We are committed to:

- A vibrant learning community with enthusiastic and engaging students.
- A positive and caring ethos.
- An excellent learning environment and resources.
- A team of hardworking, dedicated and friendly staff where everyone is valued.
- A supportive and effective governing body.

The successful candidate will:

- have QTS (or working towards)
- have previous experience working with students who need additional support
- be able to grow effective relationships whilst maintaining high standards
- be excellent at communicating with a full range of stakeholders
- lead by example at all times
- deliver intervention programmes to individuals **and small groups of students**
- plan and preparing intervention lessons
- assist in the development of suitable intervention material
- support exam revision sessions as required.

Deadline: Noon on Tuesday 24 May 2022

Interviews taking place week commencing 23 May 2022.

How to apply:

Application packs can be downloaded from our website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to **jade.hutton@bedlingtonacademy.co.uk** or by post to Jade Hutton, Support Services Manager, Bedlington Academy, Palace Road, Bedlington, NE22 7DS.

Job description

Post title:

Reading Intervention Teacher

Responsible to:

Head of English

Job purpose:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with Trust policies, under the direction of the Head of School.
- Promoting the achievement of high standards through effecting mentoring, teaching and learning within subject area, preparation and evaluation.
- Modelling the vision and values of the Trust.
- Being part of the team of North East Learning Trust.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the Academy systems.
- Recognising, promoting and celebrating diversity.

Main duties and responsibilities:

- Deliver intervention programmes to identified individuals and small groups, preparing relevant and appropriate learning experiences in conjunction with the English Department staff.
- Discuss reasons for underperformance with students, through interview.
- Assist in the development of suitable intervention material.
- Keep a log on students who undertake intervention and assist on the recording and reporting procedures.
- Liaise regularly with the Head of English and with teachers to inform them of progress and provide relevant feedback.
- Support exam revision sessions as required.
- To attend English departmental meetings as required.
- To work with other professionals such as the Pastoral Team, Directors of Learning and Assistant Learning Mentors to support students.
- To comply with the Trust's Child Safeguarding Procedures including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns;
- To comply with the Trust policies and procedures at all times.
- Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.
- To assist in the development of appropriate lesson plans, resources, schemes of work and teaching strategies in numeracy.
- To contribute to the Curriculum Area's development.
- To report on students' progress, achievement and attendance.
- To take part in the academy's staff development programme by participating in arrangements for further training and professional development as required.
- To continue personal development

General

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

Health and Safety:

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly and defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business

Safeguarding

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.

Person specification

	Essential	Desirable
Education/training	Degree in English Language or Literature (or related subject) Willingness and ability to obtain and/or enhance qualifications and training for development in the post Qualified Teacher Status	
Experience	Experience of working in a school environment. Experience and knowledge of issues affecting students and young people and how to offer supportive assistance	Experience delivering 1:1 and small group intervention. Experience of working with vulnerable children and those with Special Educational Needs and Disabilities. Knowledge of phonics intervention programmes
Aptitude and skills	Ability to support students with reading Excellent communication and listening skills Ability to respect and maintain confidentiality Working knowledge of standard computer packages (word processing, email and spreadsheets) Good time management and organisational skills Ability to work with students and have a real interest in the issues faced by this age group	

References:

References will be requested prior to interview, except for non-teaching roles where there are exceptional circumstances, and the applicant does not give consent to do so on the application form.

DBS:

North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Pre-occupational health:

Pre-occupational health check is an essential part of the selection and recruitment process to assess if any reasonable adjustments are required.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.