

WE'RE LOOKING FOR

A TEACHER OF

BUSINESS WITH ICT

TO JOIN OUR TEAM







01670 822625 info@bedlingtonacademy.co.uk www.bedlingtonacademy.co.uk

Teacher of Business with ICT

Required from September 2019 MPR/UPS

We are looking for a dynamic and highly motivated Teacher of Business Studies with ICT who is committed to academic excellence and high classroom standards. We warmly welcome applications from both experienced and newly qualified teachers.

The ideal candidate will:

- · be a well-qualified practitioner within the subject area
- be a good communicator with excellent interpersonal skills
- be a self-motivated and enthusiastic team-player
- have a proven track record of securing successful student outcomes.

The North East Learning Trust will be able to offer you:

- A welcoming learning environment.
- An exciting opportunity within a rapidly-changing Northumberland school, with evolving leadership opportunities and the chance to make a real difference to children.
- Access to a highly supportive strategic leadership team
- Skilled and professional colleagues.
- Innovative opportunities for continuing professional development.
- Staff wellbeing package

If you are passionate about the students with whom you work, have high expectations with regards to standards and behaviour and a commitment to ensuring that every student achieves their full potential, we look forward to your application.

Deadline: Monday 3 June 2019

Shortlisting will take place on Wednesday 5 June 2019, with interviews week commencing 10 June 2019.

Visits to the school are warmly welcomed.

Please contact Jade Hutton on 01670 822625 to arrange a visit.



How to apply:

Letters of application should be no more than two sides of A4 and should be returned with application forms to **jade.hutton@bedlingtonacademy.co.uk** or by post to Jade Hutton, Bedlington Academy, Palace Road, Bedlington, Northumberland, NE22 7DS.







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Job description

You will be required to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Generic responsibilities:

- To promote the agreed aims and objectives of the school.
- To effectively manage the learning process of students and apply a range of teaching and learning strategies.
- To plan and deliver lessons effectively and to maintain appropriate records of teaching.
- To mark and assess the work of students in accordance with school and departmental policies and to maintain appropriate records of student attainment and progress.
- To set and mark homework in accordance with school policy.
- To manage behaviour effectively to ensure a good and safe learning environment, in accordance with the school's behaviour policy.
- To contribute to the appearance and ethos of the school through the maintenance of a pleasant learning environment within the classroom and departmental areas.
- To actively celebrate the achievement of students through the use of school systems to praise and reward.
- To be a Form Tutor for an assigned group of students and to carry out related duties.
- To participate in general supervisory duties in accordance with published duty rotas.
- To participate in required meetings with colleagues and parents/carers
- To liaise with colleagues in other departments as appropriate.
- To participate in professional development and Performance Management reviews in line with school policy.
- To attend assemblies as required.
- Make a positive contribution to the wider community and ethos of the school.
- To promote and safeguard the welfare of students.
- To follow procedures for staff as set out in the Staff Handbook and school policies.



The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.





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Person specification

	Essential	Desirable	Method of Assessment
Education/training	 Qualified Teacher Status First degree or equivalent in Business Studies/ICT 	 Good Honours Degree in Business Studies/ICT Recent and relevant Continual Professional Development 	Application FormLetter of ApplicationCertificatesSelection Process
Relevant experience	 Recent and successful teaching experience in the relevant subject area at both KS3 and KS4 Proven ability to plan and deliver successful and inspiring lessons in the relevant subject area Proven track record of delivering excellent outcomes for students at all abilities A commitment to extra-curricular activities 	 Proven track record of exam success at KS4 Recent and successful teaching experience in Business Studies at KS5/Advanced level Experience of organising and participating in extracurricular activities 	 Application Form Letter of Application References Selection Process
Aptitude and skills	 Good communication skills Ability to work under pressure Ability to motivate and inspire students Excellent classroom teacher 	Ability to adapt teaching to recognise new and emerging technologies	Application FormLetter of ApplicationReferencesSelection Process
Other	 Reliable and conscientious Desire and ability to learn new skills High expectations of all students Caring and supportive Enthusiastic team player Organise, plan and prioritise effectively 		 Application Form Letter of Application References Selection Process



References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.

